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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 32 pages. Original publisher: Washington, D. C. : U. S. Commission on National Security 21st Century, 2001 OCLC Number: (OCoLC)48520854 Subject: National security -- United States -- Forecasting. Excerpt: . . . st U. S. Commission on National Security 21 Century Today the United States produces about 106, 000 education majors with a bachelors 13 degree. Excluding science and math, this raw number should be sufficient to serve most of the nations needs, but many choose not to go into education. The National Education Association points out that 30 percent of graduates never enter teaching, and of those who do, 30 percent leave within 14 the first five years. In major cities the problem is much worse; 50 percent leave within the first five years. Of greater concern is the loss of high quality graduates. Novice teachers scoring in the top 15 quartile on college-entrance examinations are nearly twice as likely to leave the profession. Continuation rates and new entrant rates - especially of science and math teachers - must to be improved through effective salary and scholarship incentives. These incentives are explained in later sections of this report. 13 Thomas D. Snyder and Marlene M. Hoffman, Digest of Education Statistics 2000, U. S. Department of Education, Office of Educational Research Improvement, NCES 2001-034, January 2001, Table 257, p. 300. 14 NEA Today, The Magazine of the National Education Association, May 2001, p. 10. 15 A Picture of the Teacher Pipeline: Baccalaurate and Beyond, Quality Counts 2000: Who Should Teach, <http://www.edweek.org>. Journeys Through the Teacher Pipeline 11 This item ships from La Vergne, TN. Paperback.



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