



## Ed463412 - Career Academies: Impacts on Students Initial Transitions to Post-Secondary Education and Employment

By James J Kemple

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Career academies are characterized by these three basic features: a school-within-a-school organizational structure, curricula that combine academic and career or technical courses based on a career theme, and partnerships with local employers. In a 10-year longitudinal study of the academy model, begun in 1993 in 9 schools around the country, some 1,700 academy applicants in the 8th or 9th grade were randomly assigned to their high schools academy or any other high school program. The evaluation found, as of the year after scheduled high school graduation, that although the career academies enhanced the high school experiences of their students in ways that were consistent with the reform s short-term goals, these positive effects did not translate into changes in high school graduation rates or initial transitions to postsecondary education and jobs. Other key findings included: (1) the academies had little influence on course content, classroom instructional practices, and standardized test scores; (2) for students at high risk of dropping out, the academies increased the likelihood of staying in school through 12th grade, improved attendance, and increased number of...

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