



## Contemporary Issues in African Sciences and Science Education

By -

Sense Publishers, United States, 2012. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.In this careful articulation of science, the editors provide an intellectual marriage of Indigenous science and science education in the African context as a way of revising schooling and education. They define science broadly to include both the science of the natural/physical/biological and the science of the social . It is noted that the current policy direction of African education continues to be a subject of intense intellectual discussion. Science education is very much at the heart of much current debates about reforming African schooling. Among the ways to counter-vision contemporary African education this book points to how we promote Indigenous science education to improve upon African science and technology development in general. The book also notes a long-standing push to re-examine local cultural resource knowings in order to appreciate and understand the nature, content and context of Indigenous knowledge science as a starting foundation for promoting African science and technology studies in general. It is argued that these interests and concerns are not mutually exclusive of each other but as a matter of fact interwoven and...



**READ ONLINE**  
[ 4.98 MB ]

### Reviews

*A top quality ebook and the typeface used was interesting to learn. This can be for all who statte that there had not been a well worth reading through. I am just pleased to tell you that this is basically the very best ebook i actually have go through in my individual life and can be he finest book for at any time.*

-- **Mr. Carol Bergnaum IV**

*This publication will not be straightforward to begin on studying but quite fun to see. It really is basic but shocks in the fifty percent of the ebook. I realized this ebook from my dad and i advised this pdf to learn.*

-- **Bernadine Powlowski**